I am pleased to see the 31st volume of Policy Perspectives. Once again, it offers analyses, findings, and reflections that advance our understanding of practice and policy. Graduate masters and doctoral students at the Trachtenberg School carry out all aspects of the journal’s publication and each volume has its unique charm. This year, we see a strong emphasis on social justice intertwined with a range of policy problems.

While faculty advisors and editors may help hone the writing, each article clearly expresses a student voice. These voices are drawn from our MPA, MPP and PhD programs. Of special note, this year, for the first time we remember, the Editor-in-Chief is a doctoral student.

Producing an annual journal is no small feat. My appreciation and thanks go to the student authors and editors who made this volume possible. Through their efforts on this volume, they helped demonstrate what can draw someone to a public service career. It is a chance to make the world better. That chance should be pursued with careful analysis, wise word choices, and open eyes to our biases and those in our data. This volume helps demonstrate our authors’ pursuit of public service. I hope you are inspired by their efforts. I know I am.

The Policy Perspectives website offers information on those who contributed to this year’s articles. It also shares other offerings under the team’s umbrella. I encourage you to check it out at https://policy-perspectives.org/.

Congratulations to the Policy Perspectives team for volume 31!

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